

**Shri. Vijaysinha Yadav College, Peth Vadgaon**

**DEPARTMENT OF SOCIOLOGY**

**Programme Outcomes- 2023-24**



- I. To inculcate universal human values among the students**
- II. To equip the students with Life Skills along with soft skills.**
- III. To create Social, Cultural, Political, Environmental, Economic and Moral awareness among the students.**
- IV. To introduce the students with various disciplines of Arts and Social Science.**
- V. To develop leadership qualities among the students.**
- VI. To develop the employment and Entrepreneurship Skills.**
- VII. To develop the responsible citizens of the country.**
- VIII. To develop National Integrity among the students.**
- IX. To develop rational and scientific approach among the students.**

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**DEPARTMENT OF SOCIOLOGY**

**Programme Specific Outcomes- 2023-24**



- i. To create ability to understand social life and behavior.**
- ii. To understand and able to criticize of social thoughts of thinkers and social reformers.**
- iii. To enhance proficiency in sociology.**
- iv. To acquaint skills and knowledge for the self-reliance.**
- v. To develop an ability to analyze and evaluate various social problems.**
- vi. To contribute in the movements of universal peace, social development, and social health.**

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**DEPARTMENT OF SOCIOLOGY**

**Course Outcome: 2023-24**

**Course: B.A. Part – I Sem – I, Dsc-B2, Sociology – I,**

**Introduction To Sociology [Paper – I] Based on NEP-2020**

1. The student learns to apply to sociological perspective in understanding how society shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The student learns how to read and interpret complex ideas and texts and to present them in a cogent manner.

**Course: B.A.PART – I Sem – II, Dsc-B16, Sociology – II,**

**Principles Of Sociology [Paper – II], Based on NEP-2020**

1. The course is intended to introduce the student to a sociological way of thinking.
2. It also provides a foundation for the other more detailed and specialized course in sociology.
3. The course provides competitive atmosphere for the student.

**Course: Generic Elective for B. A. Part – I Semester I and II,**

**Science Technology and Development (STD) (THEORY),**

**Code: CGE-1B and 2B Based on NEP-2020**

- 1) Student should be able to understand in-depth about the concepts of science, technology, and development.
- 2) Students should be able to understand contribution of eminent scientists in the development of science and technology.
- 3) Students should be able to study non-conventional power resources in the country.
- 4) Students should understand impact of science and technology on human health.
- 5) Students should understand types of disasters and its management.
- 6) Students should understand means of communication and information technology.
- 7) Students should be able to understand science technology in space and ocean research.
- 8) Students should understand technology in India's defiance and agriculture.



**B.A.- Part- II, Sociology Course: B. A. Sociology -(CBCS) II DSC – D3  
Semester - III, Paper No. III - Social Issues in India**



1. To acquaint the student's Sociological study of Social Issues.
2. To able attention of the students for to need to study 'Socio- Cultural, Economic, and legal issues in India.

**Course: B.A. Sociology -(CBCS) Part – II – DSC – D4 Semester - III, Paper No. IV -  
Social Movement in India**

- 1.To understand the variety of ideas and debates about social movements in India as well as Maharashtra.
- 2.To able critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

**B.A. Part-Sociology (CBCS) – II - DSC – D31 Semester - IV, Paper No. V –**

**Gender and Violence**

1. To understand approaches of violence such as: Gendered violence is routine and spectacular, structural as well as situated.
2. To create ability to understand of the logic of that violence and awareness about peaceful society with reference of India.

**B.A. Sociology -(CBCS) Part – II - DSC – D32 Semester - IV, Paper No.VI –**

**Sociology of Health**

1. To acquaint knowledge within students to the sociology of health, illness, and medical practice.
2. To able to understand the significance of socio-cultural dimensions in the construction of illness and medical knowledge.
3. To able to examine theoretical perspectives the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

## B.A.- Part- III [Sociology]

**Course: B. A. III SOCIOLOGY-(CBCS) -Semester – V, DSE – E66**



### **SOCIOLOGY – VII, WESTERN SOCIOLOGICAL THINKERS**

- 1) Understanding the grand foundational themes of sociology.
- 2) Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
- 3) Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**B. A. III SOCIOLOGY-(CBCS) Semester – V, DSE – E67,**

### **SOCIOLOGY– VIII METHODS OF SOCIAL RESEARCH (Part-I)**

- 1) Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods, and analysis of data.
- 2) Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.
- 3) Through the competing theoretical perspectives and methodologies, students can understand that social reality is multi-faceted, heterogeneous, and dynamic in nature.
- 4) Students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.
- 5) To introduce social research methods and methodology
- 6) To acquaint the various steps to conduct the research

**B. A. III SOCIOLOGY -(CBCS) Semester – V, DSE – E68**

### **SOCIOLOGY – IX POLITICAL SOCIOLOGY**

- 1) An ability to comprehend the embeddedness of political and the social in each other.
- 2) Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective
- 3) Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
- 4) Be able to understand the relationship between state and society in shaping politics in India both historically and analytically. Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

**B. A. III SOCIOLOGY - (CBCS) Semester – V, DSE – E69 –**

**SOCIOLOGY – X HUMAN RIGHTS**



- 1) Conceptual understanding about the Human Rights
- 2) Identify issues and problems relating to the realization of human rights
- 3) Understand the nature & role of human rights in India
- 4) Contribute to the resolution of human rights issues and problems
- 5) Educate the society about the human rights and duties to create responsible citizenry

**B. A. III SOCIOLOGY -(CBCS) Semester – V, DSE – E70**

**SOCIOLOGY – XI SOCIOLOGY OF RELIGION**

- 1) Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and use terms specific to the field in specific context.
- 2) Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects, and presentations.
- 3) By encompassing contemporary developments, the course enables students to think about linkages between religion and society at various levels.

**B. A. III SOCIOLOGY -(CBCS) Semester – VI, DSE – E191**

**SOCIOLOGY – XII INDIAN SOCIOLOGICAL THINKERS**

- 1) Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.
- 2) Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
- 3) Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

**B. A. III SOCIOLOGY-(CBCS) Semester – VI, DSE – E192**



**SOCIOLOGY – XIII METHODS OF SOCIAL RESEARCH (Part-II)**

- 1) Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods, and analysis of data.
- 2) The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.
- 3) Through the competing theoretical perspectives and methodologies, students can understand that social reality is multi-faceted, heterogeneous, and dynamic in nature.
- 4) Students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organization.

**B. A. III SOCIOLOGY -(CBCS) Semester – VI, DSE – E193**

**SOCIOLOGY – XIV SOCIAL ANTHROPOLOGY**

- 1) To provide the conceptual understanding about anthropology
- 2) To understand the social aspects of tribal's in India.
- 3) An understating of emerging as well as enduring issues of concern in Indian rural society.

**B. A. III SOCIOLOGY -(CBCS) Semester – VI, DSE – E194**

**SOCIOLOGY – XV RURAL SOCIOLOGY**

- 1) An empathy for and ability to engage rural communities as living societies and understand grasp they condition as human condition.
- 2) An appreciation of rural world and familiarity with the trajectory of theoretical conversation on rural issues and their social, political and policy implications.
- 3) An understating of emerging as well as enduring issues of concern in Indian rural society
- 4) To be ready for a range of academic and professional roles that may require a knowledge of rural societies.

**B. A. III SOCIOLOGY - (CBCS) Semester – VI, DSE – E195**



**SOCIOLOGY – XVI URBAN SOCIOLOGY**

- 1) To appreciate the significance of the city and the process of urbanization and its Consequences across the globe, through cross disciplinary texts and ethnographic studies.
- 2) To understand the urban in the historical as well as modern contexts - the idea of Urbanism and urban space and the intersections in these of institutions, processes and Identities.
- 3) To learn about key urban processes such as migration, displacement and urban slums, as Well as critical contemporary issues.
- 4) To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

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