



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri Vijaysinha Yadav College, Peth Vadgaon
• Name of the Head of the institution	Dr. Ashok Shamrao Chavan
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302471599
• Mobile No:	8459513002
• Registered e-mail	vyadavcollege@rediffmail.com
• Alternate e-mail	ashokchavan2006@gmail.com
• Address	Latawade road, Peth Vadgaon, Tal- Hatkanangale, Dist- Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416112
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Grants-in aid</b>				
• Name of the Affiliating University	<b>Shivaji University Kolhapur</b>				
• Name of the IQAC Coordinator	<b>Dr. Amar Lahu Powar</b>				
• Phone No.	<b>9860805735</b>				
• Alternate phone No.	<b>9860805735</b>				
• Mobile	<b>9860805735</b>				
• IQAC e-mail address	<b>vyadavcollege@rediffmail.com</b>				
• Alternate e-mail address	<b>alpowarenglish@vypm.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.vympv.ac.in/uploads/naac/AQAR/22-23%20AQAR.pdf">http://www.vympv.ac.in/uploads/naac/AQAR/22-23%20AQAR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.vympv.ac.in/uploads/committees/Academic%20Calender/2023-24/Academic%20Calendar%2023-24%20(1).pdf">http://www.vympv.ac.in/uploads/committees/Academic%20Calender/2023-24/Academic%20Calendar%2023-24%20(1).pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.67</b>	<b>2007</b>	<b>22/12/2007</b>	<b>21/12/2012</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.83</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.41</b>	<b>2023</b>	<b>20/02/2023</b>	<b>19/02/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>16/01/2008</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Physics Department</b>	<b>Research Project</b>	<b>Shivaji University Kolhapur</b>	<b>2022-2023 to 2023-2024</b>	<b>130000/-</b>	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Organized induction programme of B.A.I, B.Com I and B.Sc.I on 25th 26th and 13th July 2023.		
Organized workshop on employability of Mahindra Pride classroom 31 Aug. to 10 Sep. 2023., organized train the trainer workshop of website in association with website committee dated 08 Sep. 23, organized workshop in coordination with computer science on New trends in IT sector dated 18 Sep. 23, organized Invited talk on P.G. Entrance Guidance B. A. III, B. Com III, B.Sc-III students on dated 26th December 2023.		
Organized workshop in association with Mathematics department on Importance of Laughter, Quiz on General Science & Treasure Hunt dated on 06th Jan. 2024, organized invited talk with commerce department on Tally with the account dated 09th Jan. 24,		
Organized workshop in coordination with computer department on topic "Recent Technology used in IT industries" dated 14th Feb. 24, organized Mock Interview of final year students in coordination with department of English dated 20 February. 2024.		

Organized seminar on Machine Learning in association with computer science department dated 07 March 2024, Organized valedictory Programme of B. A. III 2023-2024 on dated 23 March 2024.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize online quiz on NEP	Online quiz was organized on NEP to create awareness among the stake holders regarding the New Education Policy dated 30th July 2023
To organize workshop on NEP	A workshop was organized on NEP to create awareness among the students dated 04th Aug. 2023
To organize orientation about Academic bank of credits	Created students ABC accounts and make them aware about the process of ABC account .
To develop employability skills among the girls students	Ten days soft skills and employability workshop was organized.
To organize training workshop on use of incineration and vending machine	Organized workshop on use of incineration and vending machine
To organize training workshop on use of incineration and vending machine	Organized workshop on use of incineration and vending Machine
To organize seminar on machine learning	Organized one day seminar by computer science and IQAC on 'Machine Learning on 07th March 2024
To organize lead college workshop on 'youth and rural development'	Organized lead college workshop on 'youth and rural development
To organize lead college workshop on 'Banking and share market '	Organized lead college workshop on 'Banking and share market' dated 06th February 2024
To organize train the trainer workshop of website and IQAC criterion heads	Organized train the trainer workshop of website and IQAC criterion head dated of 08th September 2023
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/12/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
yes	15/01/2025

#### 15. Multidisciplinary / interdisciplinary

The vision of our institution is to remove the darkness of illiteracy from the society through the lamp of knowledge. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern is introduced in 2019 for all programs. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. For Arts at entry level 16 combinations, for Commerce 06 combinations and for science 05 combinations are available. A student of first year science can select a combination with computer science and life science, material science and Geography too. The institution offers a flexible curriculum as per the parent university norms. However, an innovation in being done in every short-term course run by the institution. Twenty-five plus short-term courses are run at institution level which involve community service, environmental education, values, gender equity etc. The institution has planned to offer a multidisciplinary flexible curriculum for certificate and diploma courses which enables for multiple entry and multiple exit of students at undergraduate education. For example, a student of commerce at entry level can choose a group of subjects and a well-designed certificate course either from taxation, account, GST, Spoken English, Digital Marketing, Investment Banking etc. Even if a student exits after first year, he/she is having employability skill. The institution plans to run multidisciplinary courses in the area of local and global challenging issues of climate change, pollution, safety of women and with respect to the sustainable development goals. The institution follows 'Green Guardian Programme' and 'Health Hygiene'

as best practice for the next five years. These activities have installed a sense of environmental and social awareness responsibility among students and have helped a lot in minimizing the pressures of social problem of health and hygiene among rural population and love for nature. Faculty especially research guides are motivated to participate in various scientific programs supported by I-STEM. The vision of our institution is to remove the darkness of illiteracy from the society through the lamp of knowledge. In order to impart knowledge and skills to students and integrate it with the development of nation, the institute has prepared a development plan to transform from conventional form to a holistic interdisciplinary institution. The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern is introduced in 2019 for all programs. The conventional rigid combinations of subjects were made flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish from various combinations. For Arts at entry level 16 combinations, for Commerce 06 combinations and for science 05 combinations are available. A student of first year science can select a combination with computer science and life science, material science and Geography too. The institution offers a flexible curriculum as per the parent university norms. However, an innovation in being done in every short-term course run by the institution. Twenty-five plus short-term courses are run at institution level which involve community service, environmental education, values, gender equity, field work and data analysis, advanced diploma in geoinformatics, physicochemical analysis of water, horticulture practices, sericulture of rural youth, biofertilizers technology, role of Angular in web development etc. The institution has planned to offer a multidisciplinary flexible curriculum for certificate and diploma courses which enables for multiple entry and multiple exit of students at undergraduate education. For example, a student of commerce at entry level can choose a group of subjects and a well-designed certificate course either from taxation, account, GST, Spoken English, Digital Marketing, Investment Banking etc. Even if a student exits after first year, he/she is having employability skill. The institution plans to run multidisciplinary courses in the area of local and global challenging issues of climate change, pollution, safety of women and with respect to the sustainable development goals..

**16. Academic bank of credits (ABC):**

The institution has appointed a nodal officer under ABC and the process of registration is initiated. The registration will permit

institution's learners to avail the benefits of multiple entries and exit during the chosen program. The institution has done MoU with regional organisations for faculty exchange, student training programs etc. In response to NEP 2020 the institution has planned to collaborate with academic and other organizations of international repute for better employment of students. With the help of the parent university joint degrees with such organizations will be possible with credit transfer. Faculties are designing their curricular and pedagogical approaches in short-term and certificate courses run by the institute. The text material and practical of these courses are framed by the faculty and approved by external peer. The faculties are constantly encouraged to participate in faculty development programmes devoted for pedagogical approaches. The institution is running 25 plus short-term courses supported by UGC/University/Institution for last five years. The courses are related with social, environmental values and current happenings in different areas of research. The courses curriculum will be updated, the pedagogical approaches will be defined and a course which will have good credits will be restructured in view of NEP 2020. This will help the institution in the implementation of ABC.

#### **17.Skill development:**

The institute has successfully submitted proposal of vocational courses to NSQF. Following are some programmes offered to promote vocational education and its integration into main stream education. Dairy Technology Medical Lab Technician Flower arrangement Menstrual Health and hygiene management Spoken English Establishing an NGO Soil and Water Testing Praman Marathi Language Library management Maintenance of household electrical appliances Example of Menstrual Health and Hygiene management 30 contact hours for theory + practical + interaction with a lady doctor Theory: 1.Menstrual health and hygiene (MHH) a global opportunity 2. What is MHH 3. MHH and human rights 4. Histology and Physiology of reproductive system 5. Physiology of reproduction, menstruation materials 6. Management of health during menstruation 7. Gender Equality (Sustainable development goal 5) and MHH The institution is taking special efforts to inculcate values among students. Special programmes, competitions, group discussions, celebrations of commemorative days, social gatherings, field visits, educational tours, drives of cleanliness, awareness on various issues in society, mentor talks are constantly arranged to inculcate human values like truth, honesty, peace, love and morality etc among students and all. The institution invites entrepreneurs, banker, social workers, environmentalists and lawyers as members of different committees. The valuable feedback of these peers helps us to overcome the gap in



academic. The institution runs 25 short-term courses for skill development of students. The institution expects at least one vocational course with a credit structure will be started from academic year 2022-2023.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The strategic location of the institution helps students to learn Indian culture. The institution takes efforts to arrange the capsule courses on Indian culture. Competitions based on the themes of Indian culture are arranged offline. The institution arranged a course of English speaking to faculty. This has improved the English communication of faculty. All science subject classroom delivery is in bilingual mode. This is actually to make the students understand the concepts of science clearly. The social sciences are taught in vernacular languages. Following are the details of degree courses Bachelor of Arts \_ English (Bilingual) Bachelor of Arts - Social Sciences (Indian language) Bachelor of Arts - Marathi, Hindi Indian language) Bachelor of Commerce - Indian language, Bachelor of Science - Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Microbiology (Bilingual) The institution takes serious efforts to enhance the reading and writing skills in regional language, Marathi by every citizen. The department of Marathi has taken initiative about writing words correctly in Marathi in Peth Vadgaon. The institution is organizing Vijayvant festival annually where local traditions and culture is explored by students. The students perform in Youth festival to explore the local folk arts. The culture of Kolhapur district is amazing with respect to a regional sport, food, folkdance etc. The institution is having the potential to design an online course related with culture of Kolhapur district

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has planned clearly for Outcome-Based Education (OBE) The course delivery, assessment is planned to achieve stated objectives and outcomes at the beginning of year by the faculty. Academic calendar is prepared by faculty and followed correctly. The institution has made necessary reforms in internal examination for achieving the outcomes. Students are assessed in various ways to check the outcome. The institution followed students' orientation before online examinations during COVID-19 period and provided question bank. The orientation with respect to the online examination helped a lot to students for their success in the examinations. Now students are able to appear for other online examinations.

**20.Distance education/online education:**

The institution has a well-set computer laboratory with internet connection. The students are familiar with online learning. Taking these facts in consideration there is possibility of having vocational courses through ODL in the institution. The faculty is familiar with online teaching and learning. The tools used are various Google apps, you tube channels, power point presentations etc. The institution plans for an integrated LMS. Orientation of students for online education is being done regularly which will help the institution to pertain online education in view of NEP 2020.

**Extended Profile****1.Programme**

1.1	350
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1286
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1317
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	307
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>49</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>48</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>19</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>68.35</b>
4.3 Total number of computers on campus for academic purposes	<b>55</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The syllabus is given to the students. Department heads distribute the syllabus to colleagues. Each department prepares its separate time table with

the help of whole time table. The faculty members prepare teaching plan at the beginning of academic year as per the pre decided objectives of the IQAC. The extracurricular activities, extensive work time table, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the time table committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. The annual teaching plan and work done reports submission is compulsory to all faculty members. The lecture points and sub-points are stated in the teaching plan. At the end of month, principal confirms the plan. Each department conducts the departmental meetings periodically. The department prepares its separate time table for the advanced and slow learners. Cocurricular and extracurricular activities are considered in departmental timetable.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/1-1-1%20Website.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/1-1-1%20Website.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various departments, support services and committees. Being an affiliated College, the institution follows the evaluation system given by the University. The evaluation reforms made by the University are communicated to the College. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students. In the second semester, CIE II is conducted. It is also conducted similar to the CIE- I.CIE- III Pre-annual exams are

organized. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/CIE%202023-24%20Final.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/CIE%202023-24%20Final.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

276

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

276

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Professional Ethics

College introduced Certificate course in Spoken English, COC in Maintenance of Electrical and Electronic Appliances, Sericulture for Rural Youth, Hindi Anuvad, Horticultural Practices etc, Physicochemical Analysis of Water, Field work and data analysis, C.O.C Biofertilizers Technology etc. Departments organized carrier opportunities activities, Industrials Visits, Agricultural Exhibition Visit, Analytical Skills. Nine days Employability skill programme

#### Gender

Gender awareness and sensitization occurs in the curriculum of B.A. I, II, III. Girls students can get security through Discipline Committee, Internal Complaint Committee, Internal Grievance Committee and activities like Woman Empowerment, Training for Self Defense, World Women's Day.

#### Human Values

Departments have included human values in the curriculum. Supporting services like N.S.S. and N.C.C.etc. organized Blood Donation, Blood Group Testing, National Integration, Human Rights Day, Voter awareness program, lecture on Savidhan Din, Traditional day, Programmes of Nasha Mukta Bharat, ,Respect to the families of Martyr soldiers. Celebration of Independence Day on 15th august, Republic day on 26th January and Maharashtra Din on 01 May. .

#### Environment and Sustainability

The university introduced Environmental Science as a mandatory subject for second year B.A., B.Com. B.Sc. programmes. Environmental awareness is also inculcated through the activities like Tree plantation, Watering the Plants, No Vehicles day, Mahawalkthawn , Plastic Ban, Nirmaly Collection, Tree Plant Distribution, World Ozone Day, World Soil Day, Botanical Excursion etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above



from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.vympv.ac.in/uploads/naac/AOAR%202024/Criteria%20I%202023-24/Feedback%202023-24%20All%20Final.pdf">http://www.vympv.ac.in/uploads/naac/AOAR%202024/Criteria%20I%202023-24/Feedback%202023-24%20All%20Final.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1828**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

577

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution undertakes many efforts to identify the needs of students admitted in the college. Language proficiency, competence, familiarity with techniques and technology, subject knowledge are few of the determining factors revealing advanced and progressive learners. Exams are organized for identifying slow and advance learners from the students with their performance and their marks. In order to get substantial experience, faculty encourages students to participate in various programme such as seminars, workshops, training programme, research project competitions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries and students are inspired for curricular, co-curricular and extracurricular activities, lead college programme, Essay writing, competitive exams preparations. Remedial coaching, subject-related guidance, class notes, texts and reference books for additional reading is given to progressive learners. For clearing the concepts, they are assisted with video clips, PPTs, e-books and regular counseling. These students are monitored for the tests, presentations, group discussion and assignments. Mentoring is equally done to slow and advance learners. This scheme has improved the intellectual level of students and has increased marks which is observed in the final university examination.

File Description	Documents
Link for additional Information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Progresivr%20Talent%20Batch%202023-24%20merged%20(2).pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Progresivr%20Talent%20Batch%202023-24%20merged%20(2).pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1286	49

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential learning:** The practical are carried out by the students in the science departments. Arts and Science faculty students have to undertake project work at final year of the degree, which helps experiential participative learning. Career Oriented Courses like Maintenance of Electrical and Electronic instruments and Spoken English help to develop practical skills among the students.

**Participative learning:** Participative learning is for active participation of students for self- confidence among the students. To experience participative learning, projects, poster presentations, quiz competitions, seminars, exhibitions, article writing, and survey are practiced. Assignments, test, tutorials are conducted . NSS and NCC Unit inculcate moral and social values among the students. For social responsibility among the students, various programme such as cleanliness campaign, voters awareness campaign, blood donation and tree plantation are organized through National Service Scheme (NSS).

**Problem solving methodologies:** Institution has continued to grant funds to students and teachers for research project. Intercollegiate research/poster presentation and science exhibition are the essential in problem-solving. Students are promoted for identification and selection of the problems (scientific, social and environmental) to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion. All department students carry out project work/industrial training

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Students%20centric%20method%20compress%202023-2024.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Students%20centric%20method%20compress%202023-2024.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education involves the adoption of general components of information and communication technology in practice use in teaching and learning process. There are various kinds of material and software such as e-books, articles, ppt, audios-videos, and discipline-wise information. Subject-wise data, availability of study material on websites and along with Microsoft word, Power Point, Google meet, Google form, Google Classroom, You tube videos etc. software used for data processing. All above components are made available to the students. Beside this faculties were prepared their own ICT material according to the subject matter of teaching and learning, there are many you tube video channels of teachers for students. The faculty members of our college promote the effective use of PPT's, LCD's, E-Journals and recent devices and equipments in the Laboratories For effective teaching institution provided internet to every faculty. A seminar hall with computer and LCD Projector facilities in room no 28, room no 44, Language lab, seminar Hall and Physics department. This is used by every faculty to teach using PPT, to show various videos related to teaching content, to carry out student seminar etc. Some of the faculty members are using different apps like Zoom, Google Meet, WebEx for online teaching. File Description Documents Upload any additional information View File Provide link for webpage describing the ICT enabled tools for effective teaching-learning process  
<http://www.vympv.ac.in/uploads/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-3-2%20final%20use%20of%20ict_compressed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-3-2%20final%20use%20of%20ict_compressed.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26.24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aims to strengthen teaching-learning process through rigorous assessment and evaluation. For this purpose, CEOs' have provided guidelines for the faculty to ensure transparency and robustness in the system. As per guidelines of Shivaji University Kolhapur, Institute organized CIE Committee for internal assessment. Evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE is scheduled in the first semester and in the second semester before University Examinations. It is conducted in the form of Unit tests and home Page 27/73 15-01-2023 01:40:57 Annual Quality Assurance Report of Shri Vijaysinha Yadav College, Peth Vadgaon assignments, seminars. Projects were given to third year students. Question banks were provided to the students. Assessment was done at Institution level by concern faculty members. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students. The IQAC monitors the continuous evaluation to ensure uniformity across courses and departments

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-5-1%20CIE%20megeged_compressed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-5-1%20CIE%20megeged_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per guidelines of Shivaji University Kolhapur, Institute organized CIE Committee for internal assessment. Evaluation reforms made by the University are communicated to the college prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE is scheduled in the first semester and in the second semester before University Examinations. It is conducted in the form of Unit tests and home assignments, seminars. Projects were given to third year students. Question banks were provided to the students. Assessment was done at Institution level by concern faculty members. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-5-2%20All%20Comprssed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-5-2%20All%20Comprssed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows the curricular prescribed by Shivaji University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. All the departments are asked to define their program outcomes and course outcomes by the IQAC and college administration. These outcomes were confirmed in department. Program outcome, Program Specific Outcome and Course Outcomes for all the programs offered by the institution

are stated and uploaded on the institutional website. <http://www.vympv.ac.in/About/Outcomes>. The POs are established through the following process, The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs. 1. The Head of Department consults the key constituents with faculty and collects their views and prepares the draft of the POs, PSOs and COs. 2. The Head of Department then collects opinion from the faculty and revises the draft. 3. The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal. 4. The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-1%20co%2Cpo%2Cpso%20Final.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-1%20co%2Cpo%2Cpso%20Final.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute assures quality enhancement through the evaluation of the attainment of PO, PSO and CO. The quality assurance cell of our college discusses on the issues regarding the quality enhancement and, it plans to follow new mechanism in the meetings of IQAC and CDC. The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. The course outcomes of all the courses at the final year are mapped with program outcomes to obtain the attributes of UGC CO Assessment Process: 1. Relevance of process and tools with theory subject. 2. For each subject some CO's designed and are mapped with program outcomes and Programme Specific Outcomes



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-2%20Final.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-2%20Final.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Letter%20head%20new.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Letter%20head%20new.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vympv.ac.in/naac/Student-Satisfaction-Survey>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01.30

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is situated in the Semi-urban area which falls in low rainfall zone (Drought prone area) of Kolhapur district. The campus is surrounded by many small villages of farming community. Students belong to farmer families. The college is endeavouring to inculcate Human values, scientific attitude, Personality development, Environmental awareness and conservation, Social responsibility, National Integration, Awareness about Save Girl Child, Guest Lecture on " Reproductive Health and Related Disorders, Training Workshop on Use of Incineration & Vending Machine, Awareness about Voting, Awareness about Swachh Bharat Mission, and Human Health etc. The college carries out these extension and outreach activities through NSS Unit, NCC unit and departments were as follows Environmental awareness: International Yoga Day, Nirmalya Collection, Enlightening the Rights of Minority, Environmental protection and conservation, Installation of Climate

Clock, Visit to Agricultural Exhibition, Celeration of Ozone Day, Guest lecture and Poster Presentation on Hindi Day; Gandhi Jayanti, Voters Day, Maintenance of Mahalaxmi Biodiversity Park, Wildlife Week Celebration, Wall Paper Presentation on various Social and Curricular aspects by various departments, One Week Residential Camp of NSS; Honor of Martyr, Career Opportunities in various disciplines, 'Maharashtra Din & Kamgaar Din, Blood Donation, College Campus Cleaning, 'Voter Awareness and Registration camp, Health Awareness: Awareness about AIDS, ELISA testing, Hb testing of girl students. Field visits to industries, Science Centers, Corporate sectors, Historical monuments, Research institutes were organised for getting excellence in the subject understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

71

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7019

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### College Infrastructure

We are proud to announce that our college has acquired 4.5 acres of land, providing a spacious and conducive learning environment for our students.

#### Academic Departments

Our college boasts 16 departments affiliated with Shivaji University, Kolhapur, offering undergraduate courses in:

#### Faculty of Arts:

1. Marathi
2. Hindi
3. English
4. Sociology
5. History
6. Political Science
7. Economics

## 8. Geography

### Faculty of Science:

1. Chemistry
2. Physics
3. Mathematics
4. Computer Science
5. Botany
6. Zoology
7. Microbiology

### Faculty of Commerce

### Infrastructure Facilities

1. 19well-furnished classrooms
2. Staffroom
3. 9well-equipped laboratories
4. Auditorium
5. Language Lab
6. Separate cabins for science departments
7. Washrooms with Sanitary pad vending and Incineration machine for girls and ladies staff
8. Separate washrooms for boys and gents staff
9. Open Air theatre
10. Central Library with:
  - 8242titles
  - Internet facility

- Reading room for students and faculty

- Newspaper section

11. IQAC room

12. Computer laboratory with internet facility

13. Entrepreneurship Development Cell

14. Examination room with printer

15 SRPD room with xerox machine and scanner

16. 20 CCTV cameras for security

17.Solar Panels for electricity

18 Rain water harvesting

#### Amenities

Water purifier plant with 1000 litres/hour capacity, providing purified drinking water for staff, students and society

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-%20file%20New%20pics.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-%20file%20New%20pics.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facility for Cultural activities:** In order to conduct the cultural programmes, the college has a Seminar hall with ICT facilities having 150 students seating capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places. **Facility for Sports games (indoor and outdoor), Gymnasium:** The college has vast and well developed playground. The college Gymkhana built-up area is 80x30 ft. (2400 sq. ft.) It provides the following sports facilities.



**Indoor Sport Facility**

1. Badminton Court: 01
2. Chess Board: 07
3. Carrom Board: 03
4. Multi Gym: 01
5. Changing Room for Girls :01 (10 x 6.6) ft.
- 6.Changing Room for Boys : 01 (10 x 6.6) ft.
- 7.Physical Director Cabin: 01 (10 x 6.6) ft.

**Outdoor Sports Facility**

- 1.Kabbaddi Court :02 2.Kho-Kho Court : 02
- 3.Handball Court: 02
- 4.Volleyball Court :01
- 5.Athletics Track :200 meters
- 6.Long Jump Pit :01
- 7.Throwing Sector :Shot Put, Disc throw, Javelin throw
- 8.Archery Ground with target Indian and recover round
- 9.Hockey Court :01
- 10.Chin ups Bar 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-2%202023-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-2%202023-24.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-3%20new.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-3%20new.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

68.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated with (ILMS) known as Vidyasagar software, is developed by Easy and Useful Farm, Kolhapur. It consists of musters, book management, barcode facility, book accession, membership circulation, OPAC, catalogs and administration. Facility like database back up, restore facility, books reservation facility, status of books such as withdraw/write-off / damaged/ lost and paid is easily located. This software is connected to search more than

eleven Lakh plus books and 60+ various college libraries (OPAC).

Sr. No.

Physical Description

Remarks

1

Name of ILMS software

Vidyasagar easy and useful software

2

Nature of automation

(Fully or Partially)

Fully automatic

3

Version

Version of software v4.0

4

Year of Automation

2012

5

AMC for software

10,000 pa

Our Library is equipped with modern technology to support research and learning needs, for this it has three computers connected through Local Area Network (LAN) for easy access to digital

resources. The details of Computers are as follows:

Sr. No.

Particulars

No. of Computers

1

For OPAC use

01

2

Administrative work

01

3

Circulation of work

01

4

Network resources sharing center

for using database

00

The library has collection of 25351+ books inclusive of book-bank 7761+, UGC MRP 446+, CD/DVD 43 and 52 journals and periodicals. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 80 users. All books are barcoded, OPAC and Web OPAC facility is made available for library users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-2-1%202023-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-2-1%202023-24.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.87**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**6.34**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has computer to student ratio 1:23, stand-alone facility, LAN facility in computer lab and office, licensed Software, internet facility, six LCD projectors etc. LAN facility and software for admission, examination software for results. Computer science uses updated version software to run programming like Linux Ubuntu, vi editor to run C and C++ programming. Net beans, eclipse software to run Java programming, Microsoft Visual studio to run C# programming and MySQL software to run MySQL queries. Computer lab is provided 70 mbps BSNL broadband facility having 4 GB RAM and 64 bit operating system. College uses open source software, several licensed softwares and campus license of Microsoft.07 printers, 3 Xerox work centres, 4 scanners are provided across the campus for academic and administrative purpose. Updates are maintained to 55 desktops with Minimum i3 Processor, 2GB RAM, 500 GB hard disk. Upgraded configuration of windows 7 OS to 10 OS core i3 3 Generation, 4GB, 500 GB hard disk with LAN connectivity. Wi-Fi access points are placed in various places like Library, corridors, Labs etc. LAN Facility- Three data network switches (Giga byte), 18 POE network switches (Gb) for access points, 20 CCTV cameras, 70 Mbps of internet across the campus and 50 Mbps for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### College Governance and Facility Management

Our college's physical, academic, and support facilities are enhanced and maintained through various committees, ensuring seamless functionality and continuous improvement.

#### Key Committees:

1. College Development Committee (CDC): Focuses on future prospects and strategic planning.
2. Standing Committee: Oversees policy implementation and decision-making.
3. Internal Quality Assurance Cell (IQAC): Monitors and evaluates academic excellence.
4. Library Committee: Manages library operations and resources.
5. Gymkhana Committee: Maintains sports facilities and promotes physical education.

**Governance and Decision-Making:**

1. Governing Council: Finalizes decisions on college development and resource allocation.
2. Management and Principal: Collaborate on prioritizing initiatives and budget allocation.

**Facility Access and Maintenance:**

1. Students and faculty have unrestricted access to campus facilities.
2. Science students utilize well-equipped laboratories with dedicated Lab assistants and attendants.
3. Contract services ensure daily maintenance of:
  - Furniture
  - Electrical work
  - Plumbing
  - RO water facilities

**Student Engagement and Community Service:**

1. Earn and Learn Scheme: Encourages students to develop entrepreneurial skills.
2. N.C.C. and N.S.S. students participate in campus cleaning,



library maintenance and also many more social activities.

#### Transparency and Accountability:

Regular meetings and discussions ensure that all stakeholders are informed and involved in college development and decision-making processes.

This structured approach enables our college to provide a conducive learning environment, foster academic excellence, and promote overall growth and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

561

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20V/AOAR%202023-24/final%20merged%202023-24_compressed%20skill.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20V/AOAR%202023-24/final%20merged%202023-24_compressed%20skill.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

232

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

232

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

37

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council has established as per section 40 (2) B Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. This year the student who has secured the highest marks in each class was selected in the student council. Also, student representatives were appointed on various academic and administrative committees like Cultural, NSS, NCC, IQAC, Sports and ICC. Student Council provides a platform to students for co-curricular and extra curricular activities. Student council looks after the welfare of the students and promote democratic outlook, civic sense and spirit of oneness. Representative of students involve in smooth functioning of day-to-day administration. In this academic year, the college organized various programs to promote social responsibility and honest citizenship among them. They work for the benefit of students throughout the year and pursues several activities the college campus. When college organizes various programs, workshop, webinar, conference activities representative of students actively involved. The major activities pursued by the students in 2023-24 are, I) Celebration of Birth and Death anniversary of national leaders and social reformers. II) Organized induction programme of B.A.I., B.Sc. I, B. Com. I students.III) Organized various skill-based Webinar, Quizzes, and programs for students. IV) Representation of students in the IQAC and CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijaysinha Yadav Mahavidyalaya Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration No. Kolhapur /0000030/2020 dated 21.01.2020. The executive body of Alumni Association consists of nine members, since 2018 every year on 12th January Alumni Meeting is organized. This academic year the Alumni meeting was organized on 12/01/2023. In this alumni meeting, Janhavi Machale, Zinat Momin, Sachin Salagar, Suhas Romane, Bhagyashri Patil delivered their speeches. Principal Dr. Ashok Chavan was the president of this meeting. stated that the development of college is based on the help and support provided by alumni The college is also recognized by the success achieved by the alumni in their respective fields. So the alumni should be successful in their lives and should help college for the development. She expected that alumni should gave good kind of support to the student as well as institution for their development. It is proper time to pay back to the college. For this programme 135 alumni were present. Various activities were conducted by Alumni Association in the year 2023-24. Alumni motivated students to participate in various programme organized by college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision:

To remove the darkness of illiteracy from the society with the light of knowledge.

**Mission:** To provide education to students for the rural students to build their character, competence, conscience, sense of equality, national integration, social justice and their intellectual, social, physical and moral development.

##### Reflection of Vision and Mission in Governance:

Vision and Mission is displayed at prime locations in the institute. It is also included on the front page of the college website. It is also printed in the prospectus of the college.

The faculty members create awareness among the students about the vision and mission of the institution time to time.

The functioning of the management revolves around the vision and mission. The decisions are taken and policies are implemented in accordance to the vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/about/Vision-and-Mission">http://www.vympv.ac.in/about/Vision-and-Mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making by conducting various meetings and discussion with Principal and other committee members. College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC. Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college and decentralization and participative management is used in the following manner.

**Decentralization:** For overall development of students college has established various academic committees focusing on the separate aspect of students' development. The committees like NSS, Research Cell, N.C.C. Cultural Committee, etc. has assigned work related to the development of the students.

**Participative Management:** Each committee is made of the chairman and members. Committee follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. In this way, the committee's functions is to achieve the objectives set by CDC, IQAC and Principal.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/CDC%2C%20IQAC%20proceeding.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/CDC%2C%20IQAC%20proceeding.pdf</a>
Upload any additional information	<a href="#">View File</a>



## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development:

The college has implemented the curriculum framed by Shivaji University, Faculty represent in Board of Studies , sub-committee and participated in curriculum workshop.

### Teaching and Learning :

Highly qualified and dedicated faculty has healthy interactions with students which goes beyond the classrooms teaching. Innovative methods are adopted for pedagogy.

### Examination and Evaluation:

Unit tests, home assignments, open book tests, quizzes are organized. Pre-annual exam is arranged for B. A., B. Com & B. Sc. students.

### Research and Development:

Research Committee promotes and co-ordinate research activities in college. Committee has sponsored research projects to the faculty and students. Incentive is given to the faculty for publication of research papers. Students are motivated to participate in "Avishkar".

### Library, ICT and Physical Infrastructure / Instrumentation:

Library provides reference books, periodicals, text books, the book bank scheme. Computer lab gives free access of internet and Wifi to all.

Classrooms and laboratories are available in adequate number, department libraries are working, 45 KVA Diesel Genset, 12 CCTV and Canteen facility.

### Human Resource Management:

There is justifiable hierarchical structure of the management in the college.

### Admission of Students:

Prospectus are provided, admission forms are checked by screening committee. Reservation rules are followed for admission.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf">http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution has a separate audit-section which monitors the internal audit of institute. Academic and Administrative Audit (AAA) performs academic and administrative audit of the institutes. The Principal is the head of the institute and bears the ultimate responsibility for the smooth functioning. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. The management helps to decide major policies pertaining to academic and infrastructural development. Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/Head%20Letters_merged23-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/Head%20Letters_merged23-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support**

**A. All of the above**

## Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers welfare schemes to all the teaching and nonteaching staff The following welfare schemes are available in the College for teaching and non-teaching staff: Study Leave: For Research work/ FIP/ FDP etc. Duty Leave: For Participation in Seminars, Conferences and Workshops Medical Leave Maternity Leave Employee Provident Fund Scheme Seed Money: For research projects Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Preferential admission to the wards of employees in schools and colleges run by the parent trust. Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College. Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Incentives/ Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements. Lectures organized under Staff Academy. Teachers' Benevolent Fund (TBF)- Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Teacher%20welfare%2023-24_merged_compressed.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Teacher%20welfare%2023-24_merged_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A performance appraisal is a systematic and periodic process that assesses an individual employee's job performance and productivity. Annual Self Appraisal Report (ASAR) for teaching-staff: College has Annual Self Appraisal Report (ASAR) for the teaching staff as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. The College follows

these guidelines. In the academic year 2023-24 Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and necessary action is taken for the improvement. Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Department and the confidential report is submitted to the Principal for the final evaluation. Other informal means - Students suggestion box is to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts financial audits regularly, the audit of the Institute is done by the external and competent chartered accountants firm namely Sushant Phandnis and Company, Kolhapur. Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Government of Maharashtra, Mumbai. The audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu Shikshan Prasarak Seva Mandal Peth Vadgaon.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/6-4-1%20audit.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/6-4-1%20audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.035

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has well defined and stringent process for the mobilization and utilization of funds. In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval. The principal sends it to president for final consideration. College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations. The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college. The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different un-aided courses are used by the College to meet expenditure incurred on

these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes Internal Quality Assurance Cell (IQAC) of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and Society in general. The IQAC monitors the implementation of vision and mission of the college. Since its inception IQAC has become dominant tool in suggesting a number of quality improvement measures of the college. The following examples and practices institutionalized as the result of IQAC initiatives are given as under-: Augmentation of Infrastructure Installed Barcoding system in the library. Introduced new add on courses and certificate courses. Gradual establishment in ICT facilitated classroom. Organized Mentor -Mentee meet to solve the problems of the students. As per IQAC suggestions college has organized following activities in the academic year.:

Induction programme for B.A.I, BSc-I and B.Com-I, IQAC has organized the tendays Employability Transferable Skills for the third year girls students in association with the Nandi Foundation of Mahaindra and Mahindra.", train the trainer workshop of website in coordination with website committee, workshop on 'New trends in IT ' in association with Computer department. invited talk on P. G. Guidance to last year students, importance of laughter quiz on general science an treasure Hunt, workshop in tally with account, workshop in recent technologies in IT industeries, Mock interviewof final year students, Seminar on machine learning, and valedictory B. A.III students.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Academic audit:** The institution reviews its teaching-learning process by comprehensive process operated at three different levels through the structures formulated by the institution, which culminates into an academic audit. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

**Institution Level:** The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

**Department Level:** The departments prepare Action Plan for the year based on the guidelines of IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings.

**Faculty Level:** Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Students' feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **A) Safety and Security**

1. Safety standards are followed in all respects.
2. ID cards are issued to the students and staff to prevent outsiders.
3. Regular medical check-up camps are arranged.
4. Grievances redress and anti sexual harassment cells are functioning to provide a opportunity for girls.
5. Discipline committee monitoring the security on the campus.
6. The college has anti-sexual harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence.
7. The entire campus is covered under CCTV cameras.
8. There is separate staircase for the girl students.
9. The mentor mentee scheme is to solve both academic & personal problems of the students.
10. The patrolling van of local police called 'Nirbhaya pathak' periodically visits the campus.

#### **B) Counselling**

1. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.
2. Bridge courses are offered for co-curricular and extracurricular activities.
3. Mentor and mentee improves rapport between students and mentor.

**C) Common Room**

The college has provided a separate room for rest of the girl students. The room is attached to the washroom and equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management is burning issue of present time since it is**

directly connected with the environment and human health. The college takes initiatives for creating an eco-friendly campus. The students are conscious about environment. Waste management has become the need of time as it is directly concerned with environment and health of people. By keeping this in mind, our college has taken necessary measures for proper disposal of waste and recycling of it.

1. Solid Waste Management To collect the degradable solid waste dustbins are placed at various corners in the college. Solid waste is discarded by municipality of the city by collecting the waste regularly. The college declared the VYMP campus plastic free.
2. Liquid Waste Management Liquid wastes in the form of various chemicals are collected from chemistry laboratory is processed.
3. Biomedical Waste Management Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in the dustbins and disposed by municipality.
4. E-Waste Management College works towards generating minimal e-waste by reusing it. E-waste bin is provided for the collection of the e-waste in college, which is given to the authorized agency for recycling and disposal.
5. Waste Recycling System Solid wastes and wastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipality for further process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-**

**D. Any 1 of the above**

**reading software, mechanized equipment 5.**  
**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students admitted in the college are from local nearby villages. The reservation in admission process is considered strictly to avail the education to every section of the society. In major extension activities hospital, farmers and youth are fully involved in every departmental activity, festivals, awareness programs and health campaigns. To make the farmers environmentally responsible, the college has organized workshops on organic farming, soil testing and advanced irrigation. The college organized blood donation camp, free eye and dental checkup camp, Maha-Arogya Melava, save girl child rally, the collection of festival waste (nirmalya) from civilians, Maha-walkathon for road safety etc. Our institution distributed clothes and Diwali special food to sugarcane workers with NSS volunteers. The organization of science exhibition for the interest in science. The college regularly organizes different activities to inculcate the peace, values of tolerance, harmony towards cultural diversity. As a rural college, its activities have positive impact on the society's cultural and communal thoughts. In this way the college helps in providing an inclusive environment for society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26th November, Constitution Day is celebrated, Speakers explain about fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India.

A compulsory paper on the Constitution of India at B.A.III to create awareness. As a part of strengthening the democratic values a voter's pledge programmes. Every year National days are celebrated to highlight struggle of freedom and importance of Indian constitution. Following programmes and activities are organized in the college to create patriotism, civic sense, environmental consciousness.

**Patriotism:**

Celebrating Independence Day and Republic Day.

Celebrate Maharashtra Day.

The National Cadet Corps (NCC) unit is dedicated to create sense of patriotic commitment.

NSS students engage in community service programme.

**Civic Sense:**

Election awareness seminar and Voters ID Drive.

The College regularly organizes blood donation drives and road safety awareness campaigns. During flood time, our student worked in cleanliness drive.

Human Rights Day is celebrated in order to inculcate moral values, ethics and empathy among students.

**Environmental Consciousness:**

Paper, Cloth Bag provided staff and students and Anti-Plastic awareness rallies are conducted.

E-waste collection drives are arranged regularly.

Students are encouraged to share their notes with others and one-sided used papers reuse them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals



The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college organizes national days with great respect and enthusiasm.

It observes with due respect and seriousness the birth and death anniversaries of freedom

fighters and nation builders such as Lokamanya Tilak, Dr.Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also, the anniversaries of founder members,

patrons and architects of the institution are observed by paying them tribute in a variety of ways. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programme like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. The college comes out with innovative ways to honor these great

personalities. The event is followed either by lecture, rally or the competitions like elocution,

singing, wallpaper, and rangoli etc.

1. Rajarshri Chh.Shahu Maharaj Jayantee. (26 June)
2. Mahatma Gandhi Jayantee. (02 October)
3. Dr. Babasaheb Ambedkar Jayantee. (14 April) e.t.c.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Green Guardians Programme

The "Green Guardians Programme" is a best practice initiative established by Shri. Vijaysinha Yadav College, Peth Vadgaon, aimed at promoting environmental awareness and sustainability among students, faculty, administrative staff and the community. This best practice is adopted from the thirteen number 'Climate action' sustainable development goals of United Nations. These SDGs are to achieve a better and more sustainable future for all. By encouraging tree planting and environmental stewardship, the program seeks to instill a sense of responsibility towards nature and foster a culture of conservation. Tree plantation is a simple yet effective way to contribute to a healthier environment. Trees play a vital role in maintaining ecological balance and planting more trees can have numerous benefits.

## Health and Hygiene Programme

The "Health and Hygiene" programme is a significant initiative by Shri. Vijaysinha Yadav College, Peth Vadgaon, dedicated to improving the health and well-being of the community, particularly focusing on deprived sections such as the elderly, poor, and daily wage workers. This initiative also emphasizes the health needs of the college's students, especially girls, aiming to foster a culture of health consciousness and proactive well-being. This best practice is adopted from the third number 'Good Health and Well-being' sustainable development goals of United Nations. These SDGs are to achieve a better and more sustainable future for all

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Green Culture Development

The vision of the institute focuses on the green culture development and aware community about eco-friendly environment. The college has arranged various targeted activities for the Green Culture Development.

### Nirmalya Sankalan

During Ganesh Visarjan, NSS volunteers and faculty members collected Ganesh Idols and all pooja related material before the immersion of Ganesh idol. The collected garbage is separated into dry and wet waste and disposed proper way.

### Plastic Ban

To minimize the use of plastic, students are restricted from using plastic bags. Cotton bags are distributed among the students.

### Mahawalkathon Rally

Institution organized 'Mahawalkathon Rally' for all teachers, students of NCC and NSS from college campus to Latawade Village for distance of 6 km.

### Majhi Vasundhara - An Oath

Institution has organized Majhi Vasundhara - an Oath programme for teaching and non-teaching faculties.

### Vanashri Puraskar

President of institution is honoured with Vanashri Puraskar-2020 by Maharashtra Government for his keen interest and continuous efforts in planting trees and caring them.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum implementation is the key to success for any academic institute. This institute implements the curriculum prescribed by Shivaji University, Kolhapur. The syllabus is given to the students. Department heads distribute the syllabus to colleagues. Each department prepares its separate time table with the help of whole time table. The faculty members prepare teaching plan at the beginning of academic year as per the pre decided objectives of the IQAC. The extracurricular activities, extensive work time table, and examination schedule are taken into consideration while preparing the curriculum delivery plan by the time table committee and department heads. A separate schedule of extracurricular activities, extensive work, and other students' related committees is prepared in well advance and it is taken into consideration while planning the teaching-learning strategies by the faculty members. The annual teaching plan and work done reports submission is compulsory to all faculty members. The lecture points and sub-points are stated in the teaching plan. At the end of month, principal confirms the plan. Each department conducts the departmental meetings periodically. The department prepares its separate time table for the advanced and slow learners. Cocurricular and extracurricular activities are considered in departmental timetable.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/1-1-1%20Website.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/1-1-1%20Website.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has established separate committees for Academic Calendar and CIE. In the beginning of the academic year, the Academic Calendar Committee invites the planning from various

departments, support services and committees. Being an affiliated College, the institution follows the evaluation system given by the University. The evaluation reforms made by the University are communicated to the College. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE - is scheduled in the first semester. It is conducted in the form of tests and home assignments. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students. In the second semester, CIE II is conducted. It is also conducted similar to the CIE-I. CIE- III Pre-annual exams are organized. Field works, camps and recognitions in competitions in various fields are also taken into consideration regarding formative assessments. Summative assessment is accomplished through the semester exams conducted by the University

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/CIE%202023-24%20Final.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/CIE%202023-24%20Final.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

276

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

276	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p><b>Professional Ethics</b></p> <p>College introduced Certificate course in Spoken English, COC in Maintenance of Electrical and Electronic Appliances, Sericulture for Rural Youth, Hindi Anuvad, Horticultural Practices etc, Physicochemical Analysis of Water, Field work and data analysis, C.O.C Biofertilizers Technology etc. Departments organized carrier opportunities activities, Industrials Visits, Agricultural Exhibition Visit, Analytical Skills. Nine days Employability skill programme</p> <p><b>Gender</b></p> <p>Gender awareness and sensitization occurs in the curriculum of B.A. I, II, III. Girls students can get security through Discipline Committee, Internal Complaint Committee, Internal Grievance Committee and activities like Woman Empowerment, Training for Self Defense, World Women's Day.</p> <p><b>Human Values</b></p> <p>Departmentshave included human values in the curriculum. Supporting services like N.S.S. and N.C.C.etc. organized Blood Donation, Blood Group Testing, National Integration, Human Rights Day, Voter awareness program, lecture on Savidhan Din, Traditional day, Programmes of Nasha Mukta Bharat, ,Respect to the families of Martyr soldiers. Celebration of Independence Day on 15th august, Republic day on 26th January and Maharashtra Din on 01 May. .</p> <p><b>Environment and Sustainability</b></p>	

The university introduced Environmental Science as a mandatory subject for second year B.A., B.Com. B.Sc. programmes. Environmental awareness is also inculcated through the activities like Tree plantation, Watering the Plants, No Vehicles day, Mahawalkhawn , Plastic Ban, Nirmaly Collection, Tree Plant Distribution, World Ozone Day, World Soil Day, Botanical Excursion etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

410



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/Feedback%202023-24%20All%20Final.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Criteria%20I%202023-24/Feedback%202023-24%20All%20Final.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1828	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
577	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Institution undertakes many efforts to identify the needs of students admitted in the college. Language proficiency, competence, familiarity with techniques and technology, subject knowledge are few of the determining factors revealing advanced and and progressive learners. Exams are organized for identifying slow and advance learners from the students with their performance and their marks. In order to get substantial experience, faculty encourages students to participate in various programme such as seminars, workshops, training programme, research project competitions. Advanced learners are also encouraged to access additional study materials from e-resources apart from the books available in central as well as departmental libraries and students are inspired for curricular, co-curricular and extracurricular activities, lead college programme, Essay writing, competative exams preparations. Remedial coaching, subject-related guidance, class notes, texts and reference books for additional reading is given to progressive learners. For clearing the concepts, they are assisted with video clips, PPTs, e-books and regular counseling. These students are monitored for the tests, presentations, group discussion and assignments.</p>	

Mentoring is equally done to slow and advance learners. This scheme has improved the intellectual level of students and has increased marks which is observed in the final university examination.

File Description	Documents
Link for additional Information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Progresivr%20Talent%20Batch%202023-24%20merged%20(2).pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Progresivr%20Talent%20Batch%202023-24%20merged%20(2).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1286	49

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential learning:** The practical are carried out by the students in the science departments. Arts and Science faculty students have to undertake project work at final year of the degree, which helps experiential participative learning. Career Oriented Courses like Maintenance of Electrical and Electronic instruments and Spoken English help to develop practical skills among the students.

**Participative learning:** Participative learning is for active participation of students for self- confidence among the students. To experience participative learning, projects, poster presentations, quiz competitions, seminars, exhibitions, article writing, and survey are practiced. Assignments, test, tutorials are conducted. NSS and NCC Unit inculcate moral and social values among the students. For social responsibility among the students, various programme such as cleanliness campaign, voters awareness campaign, blood donation and tree plantation are organized through National Service Scheme (NSS).

**Problem solving methodologies:** Institution has continued to grant funds to students and teachers for research project. Intercollegiate research/poster presentation and science exhibition are the essential in problem-solving. Students are promoted for identification and selection of the problems (scientific, social and environmental) to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion. All department students carry out project work/industrial training

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/Students%20centric%20method%20compress%202023-2024.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/Students%20centric%20method%20compress%202023-2024.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT in education involves the adoption of general components of information and communication technology in practice use in teaching and learning process. There are various kinds of material and software such as e-books, articles, ppt, audios-videos, and discipline-wise information. Subject-wise data, availability of study material on websites and along with Microsoft word, Power Point, Google meet, Google form, Google Classroom, You tube videos etc. software used for data processing. All above components are made available to the students. Beside this faculties were prepared their own ICT material according to the subject matter of teaching and learning, there are many you tube video channels of teachers for students. The faculty members of our college promote the effective use of PPT's, LCD's, E-Journals and recent devices and equipments in the Laboratories For effective teaching institution provided internet to every faculty. A seminar hall with computer and LCD Projector facilities in room no 28, room no 44, Language lab, seminar Hall and Physics department. This is used by every faculty to teach using PPT, to show various videos related to teaching content, to carry out student seminar etc. Some of the faculty members are using different apps like Zoom, Google Meet, WebEx for online teaching. File Description Documents Upload any additional information View File Provide link for webpage describing the ICT enabled tools for effective teaching-learning

process <http://www.vympv.ac.in/uploads/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-3-2%20final%20use%20of%20ict_compressed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-3-2%20final%20use%20of%20ict_compressed.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

**D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

26.24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aims to strengthen teaching-learning process through rigorous assessment and evaluation. For this purpose, CEOs' have provided guidelines for the faculty to ensure transparency and robustness in the system. As per guidelines of Shivaji University Kolhapur, Institute organized CIE Committee for internal assessment. Evaluation reforms made by the University are communicated to the College prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE is scheduled in the first semester and in the second semester before University Examinations. It is conducted in the form of Unit tests and home

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Shri Vijaysinha Yadav College, Peth Vadgaon assignments, seminars. Projects were given to third year students. Question banks were provided to the students. Assessment was done at Institution level by concern faculty members. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students. The IQAC monitors the continuous evaluation to ensure uniformity across courses and departments

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-5-1%20CIE%20meged_compressed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-5-1%20CIE%20meged_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per guidelines of Shivaji University Kolhapur, Institute organized CIE Committee for internal assessment. Evaluation reforms made by the University are communicated to the college prior to its implementation. The reforms initiated and practiced by the Institution are in accordance with those introduced by the University. Internal Examinations are scheduled as per Institutional Level of Continuous Internal Evaluation (CIE). CIE is scheduled in the first semester and in the second semester before University Examinations. It is conducted in the form of Unit tests and home assignments, seminars. Projects were given to third year students. Question banks were provided to the students. Assessment was done at Institution level by concern faculty members. The marks are available in the concern department and also displayed on the departmental notice boards. Parent meeting is organized in college and parents can access the performance of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-5-2%20All%20Compressed.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-5-2%20All%20Compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows the curricular prescribed by Shivaji University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. All the departments are asked to define their program outcomes and course outcomes by the IQAC and college administration. These outcomes were confirmed in department. Program outcome, Program Specific Outcome and Course Outcomes for all the programs offered by the institution are stated and uploaded on the institutional website.

<http://www.vympv.ac.in/About/Outcomes>. The POs are established through the following process, The Vision, Mission of the Department along with the graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the POs. 1. The Head of Department consults the key constituents with faculty and collects their views and prepares the draft of the POs, PSOs and COs. 2. The Head of Department then collects opinion from the faculty and revises the draft. 3. The Program Assessment Committee analyzes and expresses its opinion on the revised POs and forwards the same for final approval to Principal. 4. The process was continuously monitored by IQAC members. Also the views expressed by them were in line with the graduate attributes defined by UGC and Shivaji University

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-6-1%20co%2Cpo%2Cpso%20Final.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AOAR%202024/2-6-1%20co%2Cpo%2Cpso%20Final.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute assures quality enhancement through the evaluation of the attainment of PO, PSO and CO. The quality assurance cell of our college discusses on the issues regarding the quality enhancement and, it plans to follow new mechanism in the meetings of IQAC and CDC. The College has prepared the method of measuring



program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. The course outcomes of all the courses at the final year are mapped with program outcomes to obtain the attributes of UGC CO Assessment Process: 1. Relevance of process and tools with theory subject. 2. For each subject some CO's designed and are mapped with program outcomes and Programme Specific Outcomes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-2%20Final.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/2-6-2%20Final.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Letter%20head%20new.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20II/AQAR%202024/Letter%20head%20new.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vympv.ac.in/naac/Student-Satisfaction-Survey>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
01.30	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
01	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
07	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is situated in the Semi-urban area which falls in low rainfall zone (Drought prone area) of Kolhapur district. The

campus is surrounded by many small villages of farming community. Students belong to farmer families. The college is endeavouring to inculcate Human values, scientific attitude, Personality development, Environmental awareness and conservation, Social responsibility, National Integration, Awareness about Save Girl Child, Guest Lecture on " Reproductive Health and Related Disorders, Training Workshop on Use of Incineration & Vending Machine, Awareness about Voting, Awareness about Swachh Bharat Mission, and Human Health etc. The college carries out these extension and outreach activities through NSS Unit, NCC unit and departments were as follows Environmental awareness: International Yoga Day, Nirmalya Collection, Enlightening the Rights of Minority, Environmental protection and conservation, Installation of Climate Clock, Visit to Agricultural Exhibition, Celebration of Ozone Day, Guest lecture and Poster Presentation on Hindi Day; Gandhi Jayanti, Voters Day, Maintenance of Mahalaxmi Biodiversity Park, Wildlife Week Celebration, Wall Paper Presentation on various Social and Curricular aspects by various departments, One Week Residential Camp of NSS; Honor of Martyr, Career Opportunities in various disciplines, 'Maharashtra Din & Kamgaar Din, Blood Donation, College Campus Cleaning, 'Voter Awareness and Registration camp, Health Awareness: Awareness about AIDS, ELISA testing, Hb testing of girl students. Field visits to industries, Science Centers, Corporate sectors, Historical monuments, Research institutes were organised for getting excellence in the subject understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

71

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7019

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

06

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**College Infrastructure**

We are proud to announce that our college has acquired 4.5 acres of land, providing a spacious and conducive learning environment for our students.

## Academic Departments

Our college boasts 16 departments affiliated with Shivaji University, Kolhapur, offering undergraduate courses in:

### Faculty of Arts:

1. Marathi
2. Hindi
3. English
4. Sociology
5. History
6. Political Science
7. Economics
8. Geography

### Faculty of Science:

1. Chemistry
2. Physics
3. Mathematics
4. Computer Science
5. Botany
6. Zoology
7. Microbiology

### Faculty of Commerce

### Infrastructure Facilities

1. 19well-furnished classrooms
2. Staffroom

3. Well-equipped laboratories
4. Auditorium
5. Language Lab
6. Separate cabins for science departments
7. Washrooms with Sanitary pad vending and Incineration machine for girls and ladies staff
8. Separate washrooms for boys and gents staff
9. Open Air theatre
10. Central Library with:
  - 8242 titles
  - Internet facility
  - Reading room for students and faculty
  - Newspaper section
11. IQAC room
12. Computer laboratory with internet facility
13. Entrepreneurship Development Cell
14. Examination room with printer
15. SRPD room with xerox machine and scanner
16. 20 CCTV cameras for security
17. Solar Panels for electricity
18. Rain water harvesting

#### Amenities

Water purifier plant with 1000 litres/hour capacity, providing purified drinking water for staff, students and society



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-%20file%20New%20pics.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-%20file%20New%20pics.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facility for Cultural activities:** In order to conduct the cultural programmes, the college has a Seminar hall with ICT facilities having 150 students seating capacity. The college has also a very large size open theatre with 3000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places. Facility for Sports games (indoor and outdoor), Gymnasium: The college has vast and well developed playground. The college Gymkhana built-up area is 80x30 ft. (2400 sq. ft.) It provides the following sports facilities.

#### Indoor Sport Facility

1. Badminton Court: 01
2. Chess Board: 07
3. Carrom Board: 03
4. Multi Gym: 01
5. Changing Room for Girls :01 (10 x 6.6) ft.
- 6.Changing Room for Boys : 01 (10 x 6.6) ft.
- 7.Physical Director Cabin: 01 (10 x 6.6) ft.

#### Outdoor Sports Facility

- 1.Kabbaddi Court :02 2.Kho-Kho Court : 02
- 3.Handball Court: 02
- 4.Volleyball Court :01

5.Athletics Track :200 meters

6.Long Jump Pit :01

7.Throwing Sector :Shot Put, Disc throw, Javelin throw

8.Archery Ground with target Indian and recover round

9.Hockey Court :01

10.Chin ups Bar 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-2%202023-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-2%202023-24.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-3%20new.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-1-3%20new.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

<b>68.35</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The library is automated with (ILMS) known as Vidyasagar software, is developed by Easy and Useful Farm, Kolhapur. It consists of musters, book management, barcode facility, book accession, membership circulation, OPAC, catalogs and administration. Facility like database back up, restore facility, books reservation facility, status of books such as withdraw/write-off / damaged/ lost and paid is easily located. This software is connected to search more than eleven Lakh plus books and 60+ various college libraries (OPAC).</p>	
Sr. No.	
Physical Description	
Remarks	
1	
Name of ILMS software	
Vidyasagar easy and useful software	
2	
Nature of automation	
(Fully or Partially)	

Fully automatic

3

Version

Version of software v4.0

4

Year of Automation

2012

5

AMC for software

10,000 pa

Our Library is equipped with modern technology to support research and learning needs, for this it has three computers connected through Local Area Network (LAN) for easy access to digital resources. The details of Computers are as follows:

Sr. No.

Particulars

No. of Computers

1

For OPAC use

01

2

Administrative work

01

3

## Circulation of work

01

4

## Network resources sharing center

## for using database

00

The library has collection of 25351+ books inclusive of book-bank 7761+, UGC MRP 446+, CD/DVD 43 and 52 journals and periodicals. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 80 users. All books are barcoded, OPAC and Web OPAC facility is made available for library users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-2-1%202023-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20IV/AQAR%2023-24/4-2-1%202023-24.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.87

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

6.34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has computer to student ratio 1:23, stand-alone facility, LAN facility in computer lab and office, licensed Software, internet facility, six LCD projectors etc. LAN facility and software for admission, examination software for results. Computer science uses updated version software to run programming like Linux Ubuntu, vi editor to run C and C++ programming. Net beans, eclipse software to run Java programming, Microsoft Visual studio to run C# programming and MySQL software to run MySQL queries. Computer lab is provided 70 mbps BSNL broadband facility having 4 GB RAM and 64 bit operating system. College uses open source software, several licensed softwares and campus license of Microsoft.07 printers, 3 Xerox work centres, 4 scanners are provided across the campus for academic and administrative purpose. Updates are maintained to 55 desktops with Minimum i3 Processor, 2GB RAM, 500 GB hard disk. Upgraded configuration of windows 7 OS to 10 OS core i3 3 Generation, 4GB, 500 GB hard disk

with LAN connectivity. Wi-Fi access points are placed in various places like Library, corridors, Labs etc. LAN Facility- Three data network switches (Giga byte), 18 POE network switches (Gb) for access points, 20 CCTV cameras, 70 Mbps of internet across the campus and 50 Mbps for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### College Governance and Facility Management

Our college's physical, academic, and support facilities are enhanced and maintained through various committees, ensuring seamless functionality and continuous improvement.

##### Key Committees:

1. College Development Committee (CDC): Focuses on future prospects and strategic planning.
2. Standing Committee: Oversees policy implementation and decision-making.
3. Internal Quality Assurance Cell (IQAC): Monitors and evaluates academic excellence.
4. Library Committee: Manages library operations and resources.
5. Gymkhana Committee: Maintains sports facilities and promotes physical education.

##### Governance and Decision-Making:

1. Governing Council: Finalizes decisions on college development and resource allocation.
2. Management and Principal: Collaborate on prioritizing initiatives and budget allocation.

##### Facility Access and Maintenance:

1. Students and faculty have unrestricted access to campus



facilities.

2. Science students utilize well-equipped laboratories with dedicated Lab assistants and attendants.

3. Contract services ensure daily maintenance of:

- Furniture
- Electrical work
- Plumbing
- RO water facilities

Student Engagement and Community Service:

1. Earn and Learn Scheme: Encourages students to develop entrepreneurial skills.

2. N.C.C. and N.S.S. students participate in campus cleaning, library maintenance and also many more social activities.

Transparency and Accountability:

Regular meetings and discussions ensure that all stakeholders are informed and involved in college development and decision-making processes.

This structured approach enables our college to provide a conducive learning environment, foster academic excellence, and promote overall growth and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

561

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20V/AQAR%202023-24/final%20merged%202023-24_compressed%20skill.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20V/AQAR%202023-24/final%20merged%202023-24_compressed%20skill.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

232

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

232

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council has established as per section 40 (2) B Maharashtra Public University Act 2016 and the rules of Shivaji University, Kolhapur. This year the student who has secured the highest marks in each class was selected in the student council. Also, student representatives were appointed on various academic and administrative committees like Cultural, NSS, NCC, IQAC, Sports and ICC. Student Council provides a platform to students for co-curricular and extra-curricular activities. Student council looks after the welfare of the students and promote democratic outlook, civic sense and spirit of oneness.

Representative of students involve in smooth functioning of day-to-day administration. In this academic year, the college organized various programs to promote social responsibility and honest citizenship among them. They work for the benefit of students throughout the year and pursues several activities the college campus. When college organizes various programs, workshop, webinar, conference activities representative of students actively involved. The major activities pursued by the students in 2023-24 are, I) Celebration of Birth and Death anniversary of national leaders and social reformers. II) Organized induction programme of B.A.I., B.Sc. I, B. Com. I students. III) Organized various skill-based Webinar, Quizzes, and programs for students. IV) Representation of students in the IQAC and CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri. Vijaysinha Yadav College has a registered Alumni Association namely Shri Vijaysinha Yadav Mahavidyalaya Maji Vidhyarthi Kalyankari Mandal, Peth Vadgaon with registration No. Kolhapur /0000030/2020 dated 21.01.2020. The executive body of Alumni Association consists of nine members, since 2018 every year on 12th January Alumni Meeting is organized. This academic year the Alumni meeting was organized on 12/01/2023. In this alumni meeting, Janhavi Machale, Zinat Momin, Sachin Salagar, Suhas Romane, Bhagyashri Patil delivered their speeches. Principal Dr. Ashok Chavan was the president of this meeting. stated that the development of college is based on the help and support provided by alumni The college is also recognized by the success achieved by the alumni in their respective fields. So the alumni should be successful in their lives and should help college for the development. She expected that alumni should gave good kind of support to the student as well as institution for their development. It is proper time to pay back to the college. For this programme 135 alumni were present. Various activities were conducted by Alumni Association in the year 2023-24. Alumni motivated students to participate in various programme organized by college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

To remove the darkness of illiteracy from the society with the

light of knowledge.

**Mission:** To provide education to students for the rural students to build their character, competence, conscience, sense of equality, national integration, social justice and their intellectual, social, physical and moral development.

**Reflection of Vision and Mission in Governance:**

Vision and Mission is displayed at prime locations in the institute. It is also included on the front page of the college website. It is also printed in the prospectus of the college.

The faculty members create awareness among the students about the vision and mission of the institution time to time.

The functioning of the management revolves around the vision and mission. The decisions are taken and policies are implemented in accordance to the vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/about/Vision-and-Mission">http://www.vympv.ac.in/about/Vision-and-Mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To fulfill the vision and mission of the institute, the decentralization and participative management method is strictly followed by the institute. Shri. Shahu Shikshan Prasarak Seva Mandal plays the key role for policy making by conducting various meetings and discussion with Principal and other committee members. College Development Committee under the leadership of Principal plays a vital role for the decentralization and participative management in the college with the help of IQAC. Decentralization and Participative Management in Student Related Extension Activities. For the overall development of the students, various extension activities are conducted in the college and decentralization and participative management is used in the following manner.

**Decentralization:** For overall development of students college has



established various academic committees focusing on the separate aspect of students' development. The committees like NSS, Research Cell, N.C.C. Cultural Committee, etc. has assigned work related to the development of the students.

**Participative Management:** Each committee is made of the chairman and members. Committee follow the suggestions given by the Principal. The Chairman of committee distributes the work among the committee members and monitors the execution of work. In this way, the committee's functions is to achieve the objectives set by CDC, IQAC and Principal.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/CDC%2C%20IQAC%20proceeding.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/CDC%2C%20IQAC%20proceeding.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development:

The college has implemented the curriculum framed by Shivaji University, Faculty represent in Board of Studies , sub-committee and participated in curriculum workshop.

### Teaching and Learning :

Highly qualified and dedicated faculty has healthy interactions with students which goes beyond the classrooms teaching. Innovative methods are adopted for pedagogy.

### Examination and Evaluation:

Unit tests, home assignments, open book tests, quizzes are organized. Pre-annual exam is arranged for B. A., B. Com & B. Sc. students.

### Research and Development:

Research Committee promotes and co-ordinate research activities in college. Committee has sponsored research projects to the

faculty and students. Incentive is given to the faculty for publication of research papers. Students are motivated to participate in "Avishkar".

#### Library, ICT and Physical Infrastructure / Instrumentation:

Library provides reference books, periodicals, text books, the book bank scheme. Computer lab gives free access of internet and Wifi to all.

Classrooms and laboratories are available in adequate number, department libraries are working, 45 KVA Diesel Genset, 12 CCTV and Canteen facility.

#### Human Resource Management:

There is justifiable hierarchical structure of the management in the college.

#### Admission of Students:

Prospectus are provided, admission forms are checked by screening committee. Reservation rules are followed for admission.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf">http://www.vympv.ac.in/uploads/naac/Perspective%20Plan/Persepctive%20Plan%202021-22%20to%202031-32.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution has a separate audit-section which monitors the internal audit of institute. Academic and Administrative Audit (AAA) performs academic and administrative audit of the institutes. The Principal is the head of the institute and bears the ultimate responsibility for the smooth functioning. The Principal guides the faculty to prepare academic teaching plans, the academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and

implements all activities effectively. The management helps to decide major policies pertaining to academic and infrastructural development. Appointment and service rules of the institution are guided by Shivaji University, Kolhapur & the Government of Maharashtra. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/Head%20Letters_merged23-24.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/Head%20Letters_merged23-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute offers welfare schemes to all the teaching and nonteaching staff The following welfare schemes are available in the College for teaching and non-teaching staff: Study Leave: For Research work/ FIP/ FDP etc. Duty Leave: For Participation in Seminars, Conferences and Workshops Medical Leave Maternity Leave Employee Provident Fund Scheme Seed Money: For research projects Medical Reimbursement: The faculty and staff members receive the

medical expenses incurred from the state government. Such proposals are forwarded through the College. Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Preferential admission to the wards of employees in schools and colleges run by the parent trust. Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the College. Group Insurance facility- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur. Incentives/ Felicitation of Staff- Felicitation of teaching and non-teaching staff for their achievements. Lectures organized under Staff Academy. Teachers' Benevolent Fund (TBF)- Welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/AQAR%202024/Teacher%20welfare%2023-24_merged_compressed.pdf">http://www.vympv.ac.in/uploads/naac/AQAR%202024/Teacher%20welfare%2023-24_merged_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****A performance appraisal is a systematic and periodic process that**

assesses an individual employee's job performance and productivity. Annual Self Appraisal Report (ASAR) for teaching-staff: College has Annual Self Appraisal Report (ASAR) for the teaching staff as per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019 for teaching staff. The College follows these guidelines. In the academic year 2023-24 Scrutiny Committee of Senior faculty members has collected the ASAR forms from all the faculty members. The faculty performance is assessed by the Scrutiny Committee and the Principal on the basis of ASAR and necessary action is taken for the improvement. Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Department and the confidential report is submitted to the Principal for the final evaluation. Other informal means - Students suggestion box is to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts financial audits regularly, the audit of the Institute is done by the external and competent chartered accountants firm namely Sushant Phandnis and Company, Kolhapur. Annual salary and non-salary audit is conducted by Joint Director and verified and approved by Senior Auditor of Higher Education, Kolhapur and finally by Accountant General (A.G.), Government of Maharashtra, Mumbai. The audit report is discussed in the College Development Committee (CDC) of the College. After the discussion with CDC, Principal completes the compliance report and submits to Parent Institute Shri Shahu Shikshan Prasarak Seva Mandal Peth Vadgaon.

File Description	Documents
Paste link for additional information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/6-4-1%20audit.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VI/AQAR%202024/6-4-1%20audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.035

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has well defined and stringent process for the mobilization and utilization of funds. In the beginning of academic year, the heads of various departments submit the requirements of funds and resources. The tentative budget is prepared and presented before College Development Committee for approval. The College Development Committee reviews financial position of the College and gives its approval. The principal sends it to president for final consideration. College has a purchase committee which looks after quotations and sanction of the quotations by procedure. Parent institution monitors entire business of financial permissions and its appropriate utilizations. The College follows rules and regulations of Government of Maharashtra, and Shivaji University, Kolhapur in issues related with fee structure for various courses run by the college. The College maintains account of all financial transactions. The fees collected through different course admissions and examinations are clearly mentioned in the cashbook and ledgers. The fees collected from students by way of different

un-aided courses are used by the College to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities. The College makes optimum use of infrastructure, library and human resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes Internal Quality Assurance Cell (IQAC) of the college has active contribution for the quality enhancement by continuous improvement in all working areas of the institution by connecting students, teachers, parents, management, alumni and Society in general. The IQAC monitors the implementation of vision and mission of the college. Since its inception IQAC has become dominant tool in suggesting a number of quality improvement measures of the college. The following examples and practices institutionalized as the result of IQAC initiatives are given as under-: Augmentation of Infrastructure Installed Barcoding system in the library. Introduced new add on courses and certificate courses. Gradual establishment in ICT facilitated classroom. Organized Mentor -Mentee meet to solve the problems of the students. As per IQAC suggestions college has organized following activities in the academic year.:

Induction programme for B.A.I, BSc-I and B.Com-I, IQAC has organized the tendays Employability Transferable Skills for the third year girls students in association with the Nandi Foundation of Mahindra and Mahindra.", train the trainer workshop of website in coordination with website committee, workshop on 'New trends in IT ' in association with Computer department. invited talk on P. G. Guidance to last year students, importance of laughter quiz on general science an treasure Hunt, workshop in tally with account, workshop in recent technologies in IT industries, Mock interview of final year students, Seminar on machine learning, and valedictory B. A.III students.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome. Academic audit:** The institution reviews its teaching-learning process by comprehensive process operated at three different levels through the structures formulated by the institution, which culminates into an academic audit. IQAC plays a key role in the process at the level of Institution, Department and Faculty members.

**Institution Level:** The Principal will announce the strategies to be deployed in the academic year based on the annual review report submitted by the IQAC and a detailed Academic Schedule is prepared with result analysis and other academic matters are discussed in the Staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every year.

**Department Level:** The departments prepare Action Plan for the year based on the guidelines of IQAC. Academic process based on the monthly report prepared by the faculty members is reviewed in department meetings.

**Faculty Level:** Teaching plan, teaching schedule and monthly reports are prepared by every faculty. The learning outcome of the student is analyzed at the teacher level. Students' feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### A) Safety and Security

1. Safety standards are followed in all respects.
2. ID cards are issued to the students and staff to prevent outsiders.
3. Regular medical check-up camps are arranged.
4. Grievances redress and anti sexual harassment cells are functioning to provide a opportunity for girls.
5. Discipline committee monitoring the security on the campus.
6. The college has anti-sexual harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence.
7. The entire campus is covered under CCTV cameras.
8. There is separate staircase for the girl students.
9. The mentor mentee scheme is to solve both academic & personal problems of the students.
10. The patrolling van of local police called 'Nirbhaya pathak'

periodically visits the campus.

#### B) Counselling

1. Students are encouraged to join NCC, NSS and participate in co-curricular and extracurricular activities.
2. Bridge courses are offered for co-curricular and extracurricular activities.
3. Mentor and mentee improves rapport between students and mentor.

#### C) Common Room

The college has provided a separate room for rest of the girl students. The room is attached to the washroom and equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf">http://www.vympv.ac.in/uploads/naac/Criterion%20VII/AQAR%202024/merged%20file.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Waste management is burning issue of present time since it is directly connected with the environment and human health. The college takes initiatives for creating an eco-friendly campus. The students are conscious about environment. Waste management has become the need of time as it is directly concerned with environment and health of people. By keeping this in mind, our college has taken necessary measures for proper disposal of waste and recycling of it.

- 1. Solid Waste Management** To collect the degradable solid waste dustbins are placed at various corners in the college. Solid waste is discarded by municipality of the city by collecting the waste regularly. The college declared the VYMP campus plastic free.
- 2. Liquid Waste Management** Liquid wastes in the form of various chemicals are collected from chemistry laboratory is processed.
- 3. Biomedical Waste Management** Biomedical waste discarded in the form of bandages, used masks, sanitation pads from ladies common room, etc. are collected in the dustbins and disposed by municipality.
- 4. E-Waste Management** College works towards generating minimal e-waste by reusing it. E-waste bin is provided for the collection of the e-waste in college, which is given to the authorized agency for recycling and disposal.
- 5. Waste Recycling System** Solid wastes and wastes from plants are dumped in the pits and made compost. The green manure prepared supplied to the plants. Some biochemical waste are discarded and supplied to the municipality for further process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly,**

**D. Any 1 of the above**

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students admitted in the college are from local nearby villages. The reservation in admission process is considered strictly to avail the education to every section of the society. In major extension activities hospital, farmers and youth are fully involved in every departmental activity, festivals, awareness programs and health campaigns. To make the farmers environmentally responsible, the college has organized workshops on organic farming, soil testing and advanced irrigation. The college organized blood donation camp, free eye and dental checkup camp, Maha-Arogya Melava, save girl child rally, the collection of festival waste (nirmalya) from civilians, Maha-walkathon for road safety etc. Our institution distributed clothes and Diwali special food to sugarcane workers with NSS volunteers. The organization of science exhibition for the interest in science. The college regularly organizes different activities to inculcate the peace, values of tolerance, harmony towards cultural diversity. As a rural college, its activities have positive impact on the society's cultural and communal

thoughts. In this way the college helps in providing an inclusive environment for society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26th November, Constitution Day is celebrated, Speakers explain about fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India.

A compulsory paper on the Constitution of India at B.A.III to create awareness. As a part of strengthening the democratic values a voter's pledge programmes. Every year National days are celebrated to highlight struggle of freedom and importance of Indian constitution. Following programmes and activities are organized in the college to create patriotism, civic sense, environmental consciousness.

**Patriotism:**

Celebrating Independence Day and Republic Day.

Celebrate Maharashtra Day.

The National Cadet Corps (NCC) unit is dedicated to create sense of patriotic commitment.

NSS students engage in community service programme.

**Civic Sense:**

Election awareness seminar and Voters ID Drive.

The College regularly organizes blood donation drives and road safety awareness campaigns. During flood time, our student worked in cleanliness drive.

Human Rights Day is celebrated in order to inculcate moral

values, ethics and empathy among students.

#### Environmental Consciousness:

Paper, Cloth Bag provided staff and students and Anti-Plastic awareness rallies are conducted.

E-waste collection drives are arranged regularly.

Students are encouraged to share their notes with others and one-sided used papers reuse them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded



7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college organizes national days with great respect and enthusiasm.

It observes with due respect and seriousness the birth and death anniversaries of freedom

fighters and nation builders such as Lokamanya Tilak, Dr.Babasaheb Ambedkar, Swami Vivekanand, Chhatrapati Shahu Maharaj, etc. Also, the anniversaries of founder members,

patrons and architects of the institution are observed by paying them tribute in a variety of ways. Renowned thinkers and researchers of lives of these national leaders are invited on such occasions to deliver their scholarly talks. For active participation of students, programme like patriotic songs, essay and elocution competitions, wallpaper publications, etc. are organized. The college comes out with innovative ways to honor these great

personalities. The event is followed either by lecture, rally or the competitions like elocution,

singing, wallpaper, and rangoli etc.

1. Rajarshri Chh.Shahu Maharaj Jayantee. (26 June)
2. Mahatma Gandhi Jayantee. (02 October)
3. Dr. Babasaheb Ambedkar Jayantee. (14 April) e.t.c.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Green Guardians Programme

The "Green Guardians Programme" is a best practice initiative established by Shri. Vijaysinha Yadav College, Peth Vadgaon, aimed at promoting environmental awareness and sustainability among students, faculty, administrative staff and the community. This best practice is adopted from the thirteen number 'Climate action' sustainable development goals of United Nations. These SDGs are to achieve a better and more sustainable future for all. By encouraging tree planting and environmental stewardship, the program seeks to instill a sense of responsibility towards nature and foster a culture of conservation. Tree plantation is a simple yet effective way to contribute to a healthier environment. Trees plays a vital role in maintaining ecological balance and planting more trees can have numerous benefits.

### Health and Hygiene Programme

The "Health and Hygiene" programme is a significant initiative by Shri. Vijaysinha Yadav College, Peth Vadgaon, dedicated to improving the health and well-being of the community, particularly focusing on deprived sections such as the elderly, poor, and daily wage workers. This initiative also emphasizes the health needs of the college's students, especially girls, aiming to foster a culture of health consciousness and proactive well-being. This best practice is adopted from the third number 'Good Health and Well-being' sustainable development goals of United Nations. These SDGs are to achieve a better and more sustainable future for all

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Green Culture Development

The vision of the institute focuses on the green culture development and aware community about eco-friendly environment. The college has arranged various targeted activities for the Green Culture Development.

#### Nirmalya Sankalan

During Ganesh Visarjan, NSS volunteers and faculty members collected Ganesh Idols and all pooja related material before the immersion of Ganesh idol. The collected garbage is separated into dry and wet waste and disposed proper way.

#### Plastic Ban

To minimize the use of plastic, students are restricted from using plastic bags. Cotton bags are distributed among the students.

#### Mahawalkathon Rally

Institution organized 'Mahawalkathon Rally' for all teachers, students of NCC and NSS from college campus to Latawade Village for distance of 6 km.

#### Majhi Vasundhara - An Oath

Institution has organized Majhi Vasundhara - an Oath programme for teaching and non-teaching faculties.

#### Vanashri Puraskar

President of institution is honoured with Vanashri Puraskar-2020 by Maharashtra Government for his keen interest and continuous

efforts in planting trees and caring them.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Preparation of fourth cycle of NAAC.
2. Implementation of NEP in the college.
3. Organization of programme for capacity enhancement
4. To enhance career counselling and competitive examination guidance center
5. Strengthening research promotion schemes.